



Grant Program Evaluation Form

Your report is due to the Grants Department 2 weeks after the last class day.

Project Title	AVID Scholars		
Campus or Department Name	AVID - DHS		
Contact Person & Title	Terry Date - Teacher		
Phone/Email	(956) 464-1600/tdate@donnaisd.net		
Date	May 1, 2024		
Name of Grantor	AVID - MAZDA Foundation		
Amount of Grant	\$ 20,000	Date Received	July 1, 2023

Goals to be addressed by your program: List all goals you plan to attain through the use of this program. Each goal should be measurable with appropriate percentages.

Goal: 95% of students meet the requirements for acceptance in a postsecondary institution

DIP/CIP Alignment: DIP - 1.1.1 (Goal, Performance Objective, Strategy)

Objectives: For each goal, what do you hope to accomplish by implementing this program?
What is the "end result" you hope to see?

The goal for the AVID program is to make students understand the reasons why college is important, including long-term financial gain, job stability, career satisfaction and success outside of the workplace. With more and more occupations requiring advanced education, a college degree is critical to one's success in today's workforce. The end result is to have at least 95% complete the postsecondary requirements for entrance into a 2 or 4 year college or university.

Indicators of your progress in meeting those objectives: How will you know if your program has been successful in meeting each objective? That is, what outcome or level of increase do you expect?

Reports required by the AVID institute on an annual basis such as Senior/Secondary Data reports as well as Certification Reports demonstrate and clarify how successful the students were in meeting and exceeding the goal of 95%.

Target Audience(s): Who is your target audience? How many students, staff, and/or parents do you expect to serve?

Grade Level(s)

<input type="checkbox"/> PK	<input type="checkbox"/> 6
<input type="checkbox"/> K	<input type="checkbox"/> 7
<input type="checkbox"/> 1	<input type="checkbox"/> 8
<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 9
<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 10
<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 11
<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 12

<input type="checkbox"/> Teachers
<input type="checkbox"/> Community

Special Population(s)

<input checked="" type="checkbox"/> Title I	<input checked="" type="checkbox"/> 504
<input checked="" type="checkbox"/> Migrant	<input checked="" type="checkbox"/> RTI/MTSS
<input checked="" type="checkbox"/> Gifted & Talented	<input checked="" type="checkbox"/> Autism
<input checked="" type="checkbox"/> Special Education	<input type="checkbox"/> Dyslexia
<input checked="" type="checkbox"/> Bilingual/ESL	<input checked="" type="checkbox"/> Career & Technology
<input checked="" type="checkbox"/> At-Risk	<input type="checkbox"/> Fine Arts
<input checked="" type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> AVID
<input checked="" type="checkbox"/> Early College HS	<input checked="" type="checkbox"/> McKinney-Vento

Data Collection: What records or information will you need to evaluate this program? Where is the information located? When will this information be available? i.e. STAAR scores

My AVID REPORTS: Senior/Secondary Data Reports, ACT/TSI SCORES using AWARE, CCI Report. This information can be found in the AVID website: www.avid.org, as well as PEIMS and Eduphoria

Findings: What are the results of your analysis? Use data to support your findings.

After analyzing the various reports, we as a department EXCEEDED the goal of 95% and will continue to work to improve every school year.

Reflect on Objectives: What objectives did you meet? Which did you not meet? Please explain.

Ninety eight percent of our students were excepted to a 2yr, 4yr, technical, or military institution. However, due to college entrance and placement exams (ACT, TSI, SAT), we failed to reach the optimal goal of 100%.

Next Steps: What do you plan to do next? Based on your original objectives, what will you be changing for the next iteration of this program? Why will you continue or not continue?

We will continue to use the same strategies and methodologies to inspire and motivate students about the importance of a postsecondary education. The AVID program has been very successful since its inception in 1993 and plan to continue the program for the 2024-2025 school year.

Project evaluation, at its best, is a tool for learning. How will your school/department use what you have learned from this project to guide your planning and activities in the future?

We will maintain our program's progress notes and use them to improve identified areas of need. We will also send out surveys to students and parents to gauge what they liked about the program and what changes they would like to see as they relate to student success.

Final Recommendation for the Program:

☒ Continue this program ☐ Discontinue this program

Signature/Title of Person Completing This Form:

Mr. Terry Date, AVID Teacher